

Workshop: Sensory Integration for OT's and PT's

by Susan Golubock, M.Ed.

Sunday August 10 8:30 am-3:00 pm

(after 3 pm, attendees may attend rest of the conference)

Description: Because of the pervasive nature of the developmental delays and breath of diversity of the spectrum, autism is confusing to most everyone...parents, family, teachers and professionals alike. The neurological differences in autism contribute to unique patterns of sensory processing that can significantly influence the development (or lack of development) of future perceptions and actions. As an occupational therapist specializing in sensory integration and assistive technology, as well as an individual who grew up on the autism spectrum, Susan will bring together current theories with practical examples from her personal and professional experiences to hopefully make sense of autism for therapists and contribute to establishing a standard for best practice in this growing, and very challenging, field. Over the 3 sessions, Susan will present effective sensory integration assessment and treatment strategies that identify and focus on the neurological and developmental strengths, as well as limitations, of many autistic individuals. She will then offer tools and examples of how to easily and successfully engage parents, educators and counselors in not only providing, but also helping you to measure the effectiveness of, sensory integration based strategies in the natural environment in which the sensory processing challenges occur. You will not want to miss these highly informative and, in many ways, paradigm-changing sessions on providing effective sensory integration therapy to individuals of all ages on the autism spectrum.

Workshop series objectives:

Participants will...

- 1) Learn how to use standardized assessment tools as well as clinical observations to identify both strengths and limitations in sensory processing in autistic individuals
- 2) Better understand the importance of focusing on the sensory-motor foundations of learning rather than the acquisition of specific skills with autistic individuals
- 3) Learn how to develop therapy goals and strategies that build on autistic strengths in order to assure successful integration of information in the learning process
- 4) Learn how to work within the IEP/ISP team to write realistic, strength-based goals and accommodations
- 5) Learn effective strategies for supporting and engaging parents, educators and counselors in providing the opportunities that autistic individuals need to better cope with the sensory processing challenges they experience in the environments in which they occur.
- 6) Explore tools that can be easily used, and are motivating to parents, educators and counselors to use, to measure or monitor progress in the acquisition of sensory processing skills.

Registration and More Info on Conference: This workshop is one of many workshops and presentations at the **"Back to School" Autism/Asperger's Conference** in Pasadena, CA on August 9-10, 2008. Go to www.autism-conferences for more information.