



**Workshop: SLP's & Autism: Practical & Effective Treatment Strategies**  
*By Teresa Cardon, M.A. CCC-SLP*

**Saturday August 9**

(note: prior to the workshop, attendees may attend the keynote by Carol Gray, 8:45-10:15)

**10:45-12:15**

**Session 1: Early Intervention and Communication – Defining the SLP's Role!**

There is a mandate for family centered practice in early intervention. This session will focus on how to shift from traditional therapy to family based intervention while following ASHA guidelines and utilizing evidence based practices for children with autism. Learn how to coach and model techniques so that parents can become effective partners in intervention. This session will include video examples of intervention strategies.

**1:30-3:00**

**Session 2: Count Me In! Inclusive Practices for SLP's and Educators**

Heard a lot about "inclusive classrooms"? What is inclusion and how can we really make it work for districts, teachers, speech therapists, students and families? This interactive session will have you working together to determine how inclusion can work for you! Learn practical ideas that will have you shouting – "Count me in!"

**3:30-5**

**Session 3: Social Skills Groups – Real Life Strategies and Models**

There are a number of social skills programs now available to support children with ASD. In fact, it is the growing number of social skills programs that makes remediation somewhat confusing and disjointed. There are strategies and techniques that can make social skills training effective and fun for everyone involved. This session will outline specific social strategies that can support children in small group sessions as well as in the classroom.

**Teresa Cardon, M.A. CCC-SLP** has worked with individuals on the autism spectrum for over 14 years. She has helped many parents and teachers develop intervention strategies so they can increase social communication skills in the children, teens, and adults they work with. She has written many articles on communication strategies for autism. She is the author of two major books for ASD, "Initiations and Interactions" (2006), which discusses how to encourage social communication, and "Let's Talk Emotions (2004)", which discusses how to teach understanding and control of emotions. Teresa currently works as a Speech Language Pathologist for the Infant Child Research Programs at Arizona State University, with a primary focus on working with children with autism.

**Registration and More Info on Conference:** This workshop is one of many workshops and presentations at the "Back to School" Autism/Asperger's Conference in Pasadena, CA on August 9-10, 2008. Go to [www.autism-conferences](http://www.autism-conferences)